

# DOCTORAL PROGRAM in HUMAN SCIENCES

## Training Activities – Academic Year 2017/2018

The training activities organized by the PhD program in Human Sciences are comprised of:



### **Interdisciplinary seminars addressed to all curricula**

Groups of seminars on (1) methodological foundations addressed to the 1st year students, with co-presence of professors in Philosophy, Education, and Psychology; (2) training to use specific softwares; (3) training to write abstracts and research articles, with co-presence of teachers from Education and Psychology; (4) interdisciplinary topics, held by international experts



### **Disciplinary seminars devised for each of the curricula (but open to everybody interested in the topic)**

**Philosophy:** Seminars comprised of two meetings; workshop with speakers from Italian and foreign Universities

**Education:** Groups of seminars on qualitative methods in educational research

**Psychology (international curriculum):** Groups of theoretical and methodological seminars, and training to use specific technologies, with focus on '*Language, cognition, and language acquisition in atypical and at-risk populations*'



### **Seminars aimed to present and discuss the ongoing research projects, organized by the PhD students at the 2nd or 3rd year**

Each PhD student will have the opportunity to illustrate and discuss her research project with two reviewers from other Universities (identified for their expertise in the topic), her supervisor, and other interested PhD students, postdoc, and researchers. Keeping the priority of the expertise, the invitation of a reviewer from a University or Research Center abroad is recommended. The available budget for the organization and expenses reimbursement is 500-700 euro (according to documented expenses) per seminar

All training activities will take place in the PhD students rooms (Zorzi building, ground floor, and Lettere building, 2nd floor for curriculum in Philosophy), according to the following schedule:



## Interdisciplinary seminars

MONTH	DAY	TIME	TEACHERS	TITLE
<b>1st year students</b>				
October	12, 2017	9:00 am- 1:00 pm	Giorgio Erle, Manuela Lavelli, Marcella Milana	<i>Devising a research project: interdisciplinary perspectives (1)</i>
October	18 (Wed)	9:30 am- 1:30 pm	Giorgio Erle, Manuela Lavelli, Marcella Milana	<i>Devising a research project: interdisciplinary perspectives (2)</i>
<b>Psychology and Education curricula</b>				
November	15 (Wed)	9:00 am- 1:00 pm	Sabrina Berlanda	<i>Using the NVivo software to analyse textual data (1)</i>
November	22 (Wed)	9:00 am- 1:00 pm	Sabrina Berlanda	<i>NVivo training (2)</i>
November	29 (Wed)	9:00 am- 1:00 pm	Sabrina Berlanda	<i>NVivo training (3)</i>
December	06 (Wed)	9:00 am- 1:00 pm	Sabrina Berlanda	<i>NVivo training: Advanced level</i>
February	06, 2018	9:00 am- 1:00 pm	Daniela Raccanello	<i>How to write an abstract</i>
February	22 (Thu)	1:30 pm- 5:30 pm	Marinella Majorano, Marcella Milana	<i>How to write a research article (1)</i>
March	01 (Thu)	1:30 pm- 5:30 pm	Marinella Majorano, Marcella Milana	<i>How to write a research article (2)</i>
<b>All curricula</b>				
February	13 (Tue)	10:00 am- 1:00 pm	Laura Menatti, CNRS Laboratory UMR 5319 Passages, University of Bordeaux, France	<i>Philosophy of Landscape. A Theoretical and Psychological Enquiry into the Relationship Between Environment and Health</i>
March	26 (Mon)	3:00 pm- 6:00 pm	Heidi Keller, Hebrew University of Jerusalem	<i>Development across cultures: Culture- specific achievements, trajectories, and predictors (Lectio Magistralis, organized with the PhD School in Arts &amp; Humanities)</i>
May	16 (Wed)	4:00 pm- 6:00 pm	Paul Kottman, The New School for Social Research, New York	<i>Per una critica della ragione fallita (Lectio Magistralis, organized with the PhD School in Arts &amp; Humanities)</i>

May	22 (Tue)	9.30 am- 13.30 pm	Susan Holloway, University of California, Berkeley, Federica de Cordova, Chiara Sità	<i>Sociocultural perspectives on parenting</i>
May	25 (Fri)	9.30 am- 13.30 pm	Susan Holloway, University of California, Berkeley, Federica de Cordova, Chiara Sità	<i>Mixed methods research in the study of family and parenting</i>
May	28 (Mon)	9.30 am- 13.30 pm	Susan Holloway, University of California, Berkeley	<i>Individual meetings with PhD students interested in discussing their research</i>
June	07 (Thu)	4:00 pm- 6:30 pm	Daša Duhaček, University of Belgrade, Serbia	<i>Political Responsibility and Political Judgment in Hannah Arendt's Philosophy (Lectio Magistralis, organized with the PhD School in Arts &amp; Humanities)</i>



## Philosophy curriculum

MONTH	DAY	TIME	TEACHERS	TITLE
November	15, 2017	2:00 pm- 6:00 pm	Riccardo Pozzo	<i>Social and cultural innovation in a reflective society (1)</i>
November	16 (Thu)	2:00 pm- 6:00 pm	Riccardo Pozzo	<i>Social and cultural innovation in a reflective society (2)</i>
January	24, 2018	2:00 pm- 6:00 pm	Markus Ophaelders	<i>Schiller, lo stato estetico, l'impulso al gioco e la rivoluzione (1)</i>
January	31 (Wed)	2:00 pm- 6:00 pm	Markus Ophaelders	<i>Schiller, lo stato estetico, l'impulso al gioco e la rivoluzione (2)</i>
March	07 (Wed)	2:00 pm- 6:00 pm	Riccardo Panattoni	<i>L'immaginario tra virtuale e reale (1)</i>
March	14 (Wed)	2:00 pm- 6:00 pm	Riccardo Panattoni	<i>L'immaginario tra virtuale e reale (2)</i>
April	04 (Wed)	2:00 pm- 6:00 pm	Guido Cusinato	<i>Sharing emotions e pensiero simbolico (1)</i>
April	11 (Wed)	2:00 pm- 6:00 pm	Guido Cusinato	<i>Sharing emotions e pensiero simbolico (2)</i>

May	15 (Tue)	2:30 pm- 5:30 pm	Paul Kottman, The New School for Social Research, New York; Davide Tarizzo, Università di Salerno, Federica Gregoratto, University of St. Gallen, CH; Italo Testa, Univ Parma	<i>L'amore come libertà (seminario a più voci, coordinato da Tommaso Tuppini)</i>
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## Education curriculum

MONTH	DAY	TIME	TEACHERS	TITLE
January '18	23 (Tue)	2:00 pm- 6:00 pm	Agostino Portera	<i>The semi-structured interview in research projects of intercultural pedagogy</i>
February	05 (Mon)	2:00 pm- 6:00 pm	Claudio Girelli, Giuseppe Tacconi	<i>Il metodo fenomenologico nella ricerca educativa. L'analisi qualitativa di dati testuali (The phenomenological approach in educational research. The qualitative analysis of textual data) (1)</i>
February	12 (Mon)	2:00 pm- 6:00 pm	Claudio Girelli, Giuseppe Tacconi	<i>Il metodo fenomenologico nella ricerca educativa (2)</i>
March	16 (Fri)	10:00 am- 13:00 pm 2:00 pm- 5:00 pm	Tonia De Vita, Cristina Rossi	<i>Ricerca-azione partecipata. Esplorare l'educazione attraverso la comunità di ricerca filosofica (Participatory action research. Exploring education through the community of philosophical inquiry)</i>
April	12 (Thu)	2:00 pm- 6:00 pm	Rosanna Cima, Maria Livia Alga	<i>Il metodo etnografico nella ricerca educativa. Il posizionamento del ricercatore (Ethnographic method in educational research. The positioning of the researcher)</i>



MONTH	DAY	TIME	TEACHERS	TITLE
<b><i>Language, cognition, and language acquisition in atypical and at-risk populations</i></b>				
February	6, 2018	2:00 pm-5:00 pm	Anne Reboul, Institut des Sciences Cognitives "Marc Jeannerod"- UMR5304 CNRS Université Lyon 1	<i>Concepts, perception and language (1)</i>
February	7 (Wed)	2:00 pm-5:00 pm	Anne Reboul, Institut des Sciences Cognitives "Marc Jeannerod"- UMR5304 CNRS Université Lyon 1	<i>Concepts, perception and language (2)</i>
February	13 (Tue)	2:00 pm-6:00 pm	Christine Yoshinaga-Itano, University of Colorado, Boulder	<i>Language delay or disorder: Children who are deaf or hard of hearing</i>
February	14 (Wed)	2:00 pm-6:00 pm	Christine Yoshinaga-Itano, University of Colorado, Boulder	<i>LENA technology to study language acquisition in children with typical and atypical development</i>
February	15 (Thu)	2:00 pm-6:00 pm	Christine Yoshinaga-Itano, University of Colorado, Boulder	<i>Individual meetings with PhD students interested in discussing their research</i>
April	12 (Thu)	9:00 am-1:00 pm	Marcus Nyström, Lund University, SE	<i>Using eye tracking to study language and perception: Theory (1)</i>
April	12 (Thu)	2:00 pm-6:00 pm	Marcus Nyström, Lund University, SE	<i>Using eye tracking to study language and perception: Practice (1)</i>
April	13 (Fri)	9:00 am-1:00 pm	Marcus Nyström, Lund University, SE	<i>Using eye tracking to study language and perception: Theory (2)</i>
April	13 (Fri)	2:00 pm-6:00 pm	Marcus Nyström, Lund University, SE	<i>Using eye tracking to study language and perception: Practice (2)</i>
May	16 (Wed)	9:00 am-1:00 pm	Pui Fong Kan, University of Colorado, Boulder	<i>Bilingualism and Neurodevelopmental Disorders: Recent Research and Clinical Implications</i>



## Presentation and discussion of ongoing research projects- Seminars organized by the 2nd and 3rd year students

MONTH	DAY	TIME	PHD STUDENT, SUPERVISOR, REVIEWERS	TITLE
October	30, 2017 SMT.9	10:00 am- 1:00 pm 3:00 pm- 6:00 pm	PhD Student: Giulia Battistoni Supervisor: Giorgio Erle Reviewer 1: Andreas Schmidt, Friedrich-Schiller-Universität Jena Reviewer 2: Francesca Menegoni, Università di Padova Symposium participants: K. Vieweg, Friedrich-Schiller-Universität Jena; G. Erle, F. Marcolungo, A. Moretto, L. Procuranti (Uni Verona), S. Fuselli (Univ Padova), P. Giuspoli (Univ Messina)	<i>Fondamenti per un agire responsabile. Riflessioni sui concetti di azione, responsabilità, imputazione e libertà (Seminario dottorale inserito in Convegno)</i>
December	1 (Fri)	3:00 pm- 6:00 pm	PhD Student: Cristina Balloi Supervisor: Agostino Portera Reviewer 1: Marco Catarci, Università di Roma Tre Reviewer 2: Silvio Premoli, Università Cattolica di Milano	<i>Le competenze interculturali nel Diversity Management del settore aziendale</i>